Mathematics Guide

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I can compare activities in minutes and seconds.

Six children were timed completing a cycle track. Here are their times:

Pavitar	5 minutes 27 seconds
Liam	4 minutes 39 seconds
Daisy	4 minutes 53 seconds
Karandip	5 minutes 20 seconds
Cassie	4 minutes 36 seconds
Ruben	4 minutes 22 seconds



- 1) Answer these questions. Show your working out.
 - a) Who was the fastest?
 - b) Who was the slowest?
 - c) Order the children from fastest to slowest.

fastest 🗲			→ slowest

- d) How much faster was Cassie than Pavitar?
- e) How much slower was Daisy than Ruben?



This is how long it takes Jack to walk from his house to different parts of his home town.

Library	5 minutes 36 seconds
Swimming Pool	2 minutes 36 seconds
School	3 minutes 58 seconds
Park	4 minutes 35 seconds
Post Office	4 minutes 28 seconds
Cafe	6 minutes 5 seconds
Bank	4 minute 9 seconds



- 2) Answer these questions. Show your working out.
 - a) Which place takes Jack the least time to walk to?
 - b) Which places take Jack less than 4 minutes to walk to?

c) Order the places from the least time to the most time to walk to.

most time	•			least time

- d) How much longer does it take Jack to walk to the Bank than the Park?
- e) How less time did it take Jack to walk to the Swimming Pool than the Library?



Comparing Events **Answers**

Question	Answer
1. Answer t	hese questions. Show your working out.
α.	Ruben
b.	Pavitar
c.	Ruben, Cassie, Liam, Daisy, Karandip, Pavitar.
d.	51 seconds
е.	31 seconds

2. Answer these questions. Show your working out.		
α.	Swimming Pool	
b.	Swimming Pool, School.	
c.	Swimming Pool, School, Bank, Post Office, Park, Library, Café.	
d.	26 seconds	
e.	3 minutes	

I can compare activities in minutes and seconds.

Six children ran a race. Here are their times:

Lucy	27 seconds
Gavin	21 seconds
Tyrol	25 seconds
Pamela	30 seconds
Sukhi	39 seconds
Hamaad	32 seconds



- 1) Answer these questions. Show your working out.
 - a) Who was the fastest?
 - b) Who was the slowest?
 - c) Order the children from fastest to slowest.

fastest 🗲			→ slowest

- d) How much faster was Tyrol than Sukhi?
- e) How much slower was Hamaad than Gavin?

Monday	2 minutes 30 seconds
Tuesday	2 minutes 25 seconds
Wednesday	2 minutes 15 seconds
Thursday	2 minutes 20 seconds
Friday	2 minutes 10 seconds
Saturday	1 minute 55 seconds
Sunday	2 minutes 5 seconds



- 2) Answer these questions. Show your working out.
 - a) On which day did Theresa say the 4 times table in the least time?
 - b) On which day did Theresa take 2 minutes and 20 seconds to say the 4 times table?
 - c) Order the days from the most time taken to the least time.

most time	•			least time

- d) How much longer did it take Theresa to say the 4 times table on Tuesday than Friday?
- e) How much less time did it take Theresa to say the 4 times table on Saturday than Monday?

Comparing Events **Answers**

Question	Answer
1. Answer t	hese questions. Show your working out.
α.	Gavin
b.	Sukhi
c.	Gavin, Tyrol, Lucy, Pamela, Hamaad, Sukhi.
d.	14 seconds.
е.	II seconds

2. Answer these questions. Show your working out.			
α.	Saturday		
b.	Thursday		
c.	Monday, Tuesday, Thursday, Wednesday, Friday, Sunday, Saturday.		
d.	15 seconds		
e.	35 seconds		



I can compare activities in minutes and seconds.

Six children were timed completing an obstacle course. Here are their times:

Tim	3 minutes 15 seconds
Bhavita	4 minutes 30 seconds
Sheena	3 minutes 35 seconds
Kiran	4 minutes 20 seconds
Patti	3 minutes 5 seconds
Hasan	3 minutes 30 seconds



- 1) Answer these questions. Show your working out.
 - a) Who was the fastest?
 - b) Who was the slowest?
 - c) Order the children from fastest to slowest.

fastest 🔸									

- d) How much faster was Tim than Sheena?
- e) How much slower was Bhavita than Tim?



Sandeep has been training for his swimming team. Here are his timings for 1 length.

Monday	1 minute 45 seconds
Tuesday	1 minute 5 seconds
Wednesday	1 minute 55 seconds
Thursday	1 minute 25 seconds
Friday	1 minute 40 seconds
Saturday	2 minutes 5 seconds
Sunday	1 minute 10 seconds



2) Answer these questions. Show your working out.

a) On which day did Sandeep swim the length in the fastest time?

b) On which days did Sandeep swim the length in less than 1 minute 30 seconds?

c) Order the days from the most time taken to the least time.



d) How much longer did it take Sandeep to swim the length on Saturday than Friday?

e) How less time did it take Sandeep to swim the length on Wednesday than Saturday?



Comparing Events **Answers**

Question	Answer								
1. Answer t	hese questions. Show your working out.								
α.	Patti								
b.	Bhavita								
c.	Patti, Tim, Hasan, Sheena, Kiran, Bhavita.								
d.	20 seconds								
e.	I minute 15 seconds								

2. Answer these questions. Show your working out.						
α.	Tuesday					
b.	Tuesday, Thursday, Sunday.					
c.	Saturday, Wednesday, Monday, Friday, Thursday, Sunday, Tuesday.					
d.	25 seconds					
e.	10 seconds					

Measurement: Minutes and Seconds

Aim: Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. I can estimate, time and compare activities in minutes and seconds.	 Success Criteria: I can estimate the time it will take to complete activities. I can time activities in minutes and seconds. I can compare the times of activities and say how much longer one event takes than another. I can order timed events. 	Resources: Lesson Pack On-screen <u>Twinkl Timer</u> . Stopwatches - 1 per pair Whiteboards and pens - class set
	Key/New Words: Events, timer, stopwatch, minutes, seconds, order.	Preparation: Time Word Search - 1 per pair Differentiated Comparing Events Activity Sheet - 1 per child

Prior Learning: It will be helpful if children have previous experience of using stopwatches.

Learning Se	quence								
	How Long is a Minute? Children estimate how long a minute is. They to put their head on the table and close their eyes. Start the <u>Twinkl Timer</u> . When they think a minute has passed, they lift up their head. Ask children to share strategies (for example, by counting seconds by saying a word after every number), then repeat the activity to see if children can improve their estimate. Did children manage to improve? What strategy did they use? Repeat the activity one more time.								
Whole Class	Timing Events: Children complete the Time Word Search and participate in some classroom games, timing how long it takes to complete these activities in minutes and seconds, and answering comparison questions.								
	Time Your Own Event: In pairs, children think of a short activity that could be timed using a stopwatch. They each complete the activity, timing each other with a stopwatch. Using a whiteboard, they record the times in minutes and seconds. Who was the quickest to complete the activity? What was the difference between the two times?								
	Basketball Competition: The Lesson Presentation shows the times of how long group of children take to score five baskets. The times are recorded in minutes and seconds. Children work with a talk partner to order the times and answer comparison questions.								
	Comparing Events: Children complete the differentiated Comparing Events Activity Sheets , answering questions about timed activities, and ordering and comparing times.								
	Children compare and order activities timed in minutes and seconds. The times are in multiples of five. Children compare and order activities timed in minutes and seconds. The times are in multiples of order activities timed in minutes and seconds. The times are in multiples of order activities timed in minutes and seconds. The times are in multiples of order activities timed in minutes and seconds. The times are in multiples of order activities timed in minutes and seconds. The times are in multiples of one.								
	Order Events: In pairs, children order events which include times in seconds and times in minutes and seconds. Can children explain their reasoning?								

Masterit

Timeit: Children use equipment to set up an obstacle course. Using a stopwatch, they time how long it takes a group of children to complete the course.

Researchit: Children use the internet to research times for sporting events. Which sports record times in seconds and which use minutes and seconds?

Maths

Measurement





Aim

• I can estimate, time and compare activities in minutes and seconds.

Success Criteria

- I can estimate the time it will take to complete activities.
- I can time activities in minutes and seconds.
- I can compare the times of activities and say how much longer one event takes than another.
- I can order timed events.



How Long is a Minute?

How many seconds are there in a minute?



How Long is a Minute?

Did you do anything to help you estimate a minute?





How Long is a Minute?

10

3

Was your estimate any closer?



Timing Events



B

We are going to time ourselves completing the Time Word Search.



Timing Events



63

We are going to see how long we can keep the balloon afloat.



Timing Events



One person will go outside the room and an object will be hidden.

When they come back in the timer will be Time three different children while they find the object.

The person has to find the object How long did it take each of the children to find the object in minutes and seconds?

move close and clapping auietly when they Who had the fastest time?

Time Your Own Event



63

Work with a partner to think of an activity that you could time.

Time activilies... You will time each other completing the activity in minutes and seconds.

Time each other completing your chosen activity.

Who completed the activity the fastest? What was the difference between the two times?



Five friends have a basketball competition. They time themselves how long it takes each person to score five baskets.

Here	are	the	results:
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the second se	
Luke	2 minutes 25 seconds
Jodie	2 minutes 45 seconds
Su	1 minute 20 seconds
Tomas	1 minute 40 seconds
Jane	2 minutes 5 seconds



Order the times from the shortest to the longest time:

	Luke	2 minutes	25 seconds	
	Jodie	2 minutes	45 seconds	
	Su	1 minute 2	0 seconds	
	Tomas	1 minute 4	0 seconds	
LEt	Jane	2 minutes	5 seconds	
shortest 🔶				→ longest
Su 1 minute 20 seconds	Tomas 1 minute 40 seconds	Jane 2 minutes 5 seconds	Luke 2 minutes 25 seconds	Jodie 2 minutes 45 seconds
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Fifty

B

. Lot

How much faster was Su than Jodie? To answer this, it may help to draw a number line.



How much faster was Tomas than Luke? Draw a number line to help.



Comparing Events

Use your terrific time skills to complete these activity sheets:

			Co				Co		whole table across a w		Co	mparing E	vents	
Libr	ary ng Pool		I can		Monday Tuesday		I can		Monday Tuesday		I can c	compare activities in minutes	s and seconds.	
Sch Pa	ool rk	Six chil	ldren were timed comp		Wednesday Thursday	Six	children were timed comp		Wednesday Thursday	Six	children ran a race. Here ar	re their times:	000-	
Post	office		Pavitar		Friday		Tim		Friday		Lucy	27 seconds		
Co	fe		Liam		Saturday		Bhavita		Saturday		Gavin	21 seconds		
Βα	1k		Daisy		Sunday		Sheena		Sunday		Tyrol	25 seconds	N.	
2) Answer these	questions		Karandip	2)	Answer these questions		Kiran	2)	Answer these questions		Pamela	30 seconds	HFD -	1
a) Which pla	e takes Jo		Bubas		a) On which day did St		Patti	-/	a) On which day did Th		Sukhi	39 seconds		
b) Which pla	es take Jo	1) 4	Answer these questions		b) On which days did 5	1)	Answer these questions		b) On which day did Th	1)	Answer these questions.	Show your working out.		1
c) Order the	llaces fron	c	ı) Who was the fastest		c) Order the days from		a) Who was the fastest		c) Order the days from		a) Who was the fastest?			
most time 🛛		Ь) Who was the slowest	mos	st time \prec 🔤		b) Who was the slowest	m	ost time 🔺		b) Who was the slowest?	 '		
d) How much	longer do	c) Order the children fr		d) How much longer di		c) Order the children fr		d) Hour much longer di		c) Order the children from	n fastest to slowest.		
e) How less t	me did it	fas	stest 🛪		e) How less time did it		fastest 🔸				fastest 🔸		→ slowest	
		¢.	l) How much faster wa		_		d) How much faster wa		e) How much less tin than Monday?		d) How much faster was	Tyrol than Sukhi?		-
		e	e) How much slower we				e) How much slower we				e) How much slower was	Hamaad than Gavin?		
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Order Events



Pound.

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Order these events from the taking the least time to the most time:





• I can estimate, time and compare activities in minutes and seconds.

Success Criteria

- I can estimate the time it will take to complete activities.
- I can time activities in minutes and seconds.
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Measurement | Minutes and Seconds

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Time Word Search

I can estimate, time and compare activities in minutes and seconds.

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b	t	m	i	m	u	р	α	W	g	
k	е	е	W	r	α	е	y	е	i	
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r	С	i	k	0	g	d	Х	е	r	
е	l	е	h	h	S	a	Z	m	y	
е	0	t	m	t	е	y	m	i	i	
y	t	u	0	m	С	d	f	t	S	
р	g	n	n	f	0	h	0	u	m	
w	е	i	t	g	n	α	α	b	k	
j	t	m	h	y	d	m	i	m	x	

year day month hour week minute	second find the unlisted word?
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Time Word Search **Answers**



year	day	second
month	hour	time
week	minute	